

Find documents about

e-learning

and the use of

multimedia systems and

multimedia databases in

distance education

Finn dokumenter om

E-læring

og bruk av

multimedia systemer og

multimedia databaser i

fjernundervisning

Databases and other sources

References

- [ACM Digital Library](#) (subscription with fulltext)
- [IEEE Xplore](#) (subscription with fulltext)
- [Inspec](#) (subscription, covers also electronics and physics)
- [MathSciNet](#) (subscription, mathematics from 1800 and on)
- [Collection of Computer Science Bibliographies](#)(open)
- [DBLP Computer Science Bibliography](#) (open with links to authors' homepages)

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- [Lecture Notes in Computer Science](#) (many conferences)
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Miscellaneous

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- [Springer e-books](#) (realfaglig m.m.)
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Advanced Search

Expert Search

Search Aids

My Searches

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Browsable index

Boolean operators:
AND **OR**
NOT **NEAR**

Logical operators:
AND **OR**
NOT **NEAR**

Add Criteria
...
LIMIT **AS**

All documents
All subjects

Date Range

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Term(s) selected:

Classification:

Journal:

Thesaurus:

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Search
Thesaurus

Thesaurus
Term

Search
Classification

SEARCH FOR ? learning

Thesaurus Term

computer aided instruction

Select

User

Select Thesaurus Term

Which thesaurus terms do you want to add to the search for?

Only this term

All its narrower terms as well

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Journal:

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Go to Search

SEARCH FOR ?

("computer aided instruction" OR "computer based training" OR "courseware" OR "intelligent tutoring systems" OR "learning management systems" <IN> CT)

Search Results Selected Records Current Record Refine Results Save Search Edit Search Search within results New Se

Headline 10 Display Format ?

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SEARCH HISTORY ?

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SEARCH Thesaurus Thesaurus Term Search Classification Refine Results ?

SEARCH FOR distance learning

Search Search

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Prior terms(0)

Date input January 1999

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Narrower terms(1)

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Term(s) s

SEARCH HISTORY ?

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("distance learning" OR "mobile learning" <IN> CT)
 H0 ("computer aided instruction" OR "computer based t Search 29 Jun 2016 Quick
128315 results

Search
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Thesaurus
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Classification

SEARCH FOR ? multimedia

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7 Th

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COMBINE SEARCHES 

H0 AND H1 AND H2

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SORT BY



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All

SEARCH HISTORY 

+ H3 ("computer aided instruction" OR "computer based

Search

Last Search 

29 Jun 2016

860 results

Search Type 

Expert

+ H2 ("multimedia databases" OR "multimedia systems" OR

Search

29 Jun 2016

87495 results

Quick

+ H1 ("distance learning" OR "mobile learning" <IN> CT)

Search

29 Jun 2016

9668 results

Quick

+ H0 ("computer aided instruction" OR "computer based t

Search

29 Jun 2016

128315 results

Quick

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Primary

Relevance



Ascending Descending

Secondary

Publication Date



Ascending Descending

Sort

860 records retrieved (estimated).

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Jum



1

Inspec

[An interactive HTML based multimedia course on antennas](#)

Author(s): [Turk, U.](#); [Russer, P.](#)



Headline

10



[Refine Results](#)

Display Format

Results per page

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H3 [\("computer aided instruction" OR "computer based](#)

Search

Last Search

29 Jun 2016
860 results

Search Type

Expert

[Delete All](#)



H2 [\("multimedia databases" OR "multimedia systems" OR](#)

Search

Last Search

29 Jun 2016
87495 results

Search Type

Quick



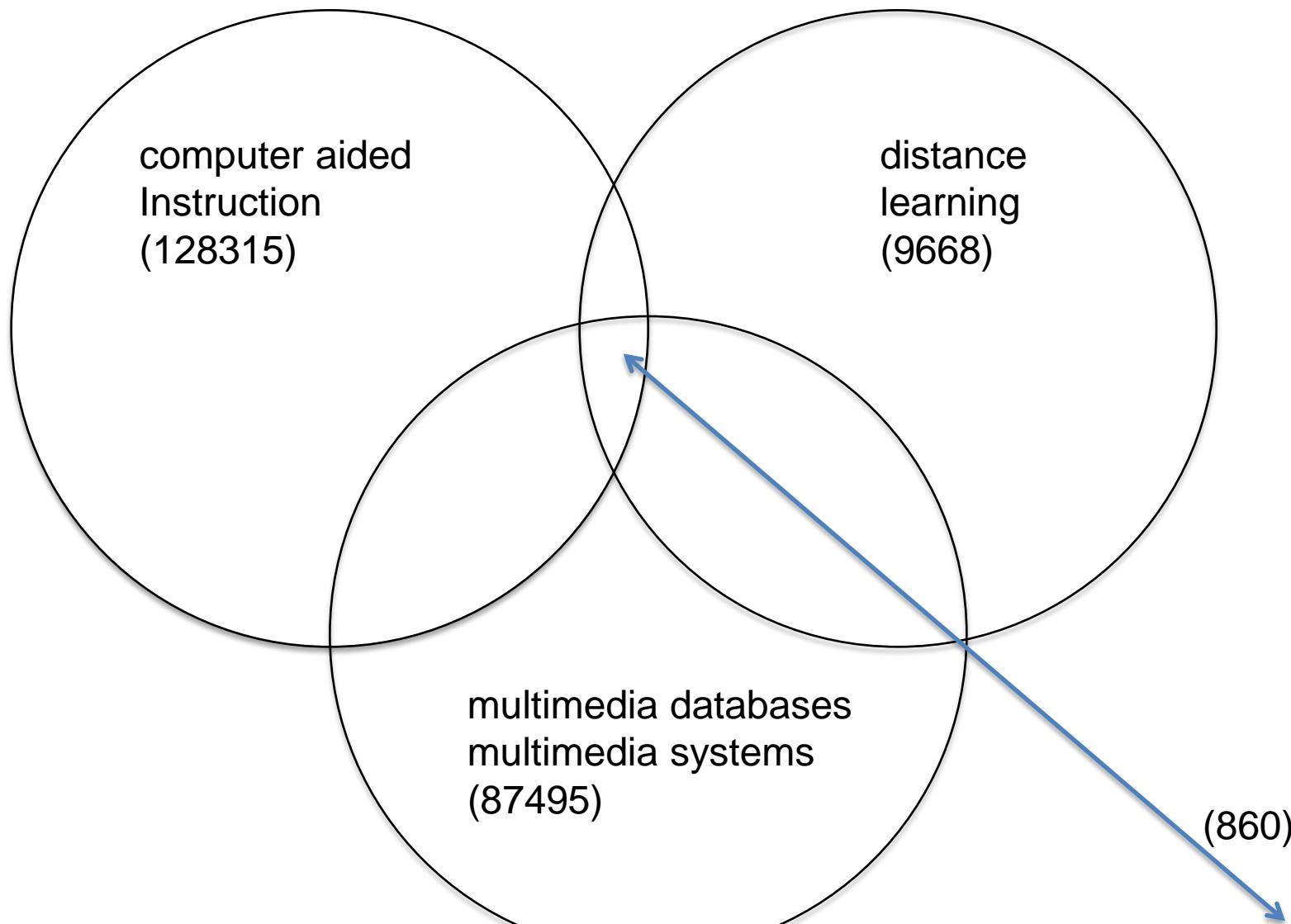
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Italy	(30)	<input type="checkbox"/>						

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		Last Search ?	Search Type ?	Delete All
+ H4	<u>((("computer aided instruction" OR "computer based</u>	Search	29 Jun 2016 149 results	<input checked="" type="checkbox"/>
+ H3	<u>((("computer aided instruction" OR "computer based</u>	Search	29 Jun 2016 860 results	<input checked="" type="checkbox"/>
+ H2	<u>("multimedia databases" OR "multimedia systems" OR</u>	Search	29 Jun 2016 87495 results	<input checked="" type="checkbox"/>
+ H1	<u>("distance learning" OR "mobile learning" <IN> CT)</u>	Search	29 Jun 2016 9668 results	<input checked="" type="checkbox"/>
+ H0	<u>("computer aided instruction" OR "computer based t</u>	Search	29 Jun 2016 128315 results	<input checked="" type="checkbox"/>

Polish	(1)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Slovenian	(1)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Dutch	(1)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Croatian	(1)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Russian	(1)	<input type="checkbox"/>	<input checked="" type="checkbox"/>



(CAI **AND** distance learning **AND** (multimedia systems **OR** multimedia databases))

AND english language **AND** year = 2010-current

(149)

Inspec Accession No.: 14133441

Update: 2014-010

Interaction with a Problem Solving Multi Video Lecture: Observing Students from Distance Learning Courses

OpenURL Links

Author(s): Viel, C. C. ¹; Rodrigues, K. R. H. ¹; Melo, E. L. ¹; Bueno, R. ¹; Pimentel, M. G. C. ²; Teixeira, C. A. C. ¹

Affiliation(s): 1. Federal University of São Carlos, São Carlos, Brazil

2. University of São Paulo, São Carlos, Brazil

Journal: *International Journal of Emerging Technologies in Learning*, vol.9, no.1 , p.39-46

Publication Date: Jan. 2014

Publisher: International Association of Online Engineering , Austria

ISSN: 1863-0383 (print)

JIN: GH72

DOI: 10.3991/ijet.v9i1.3358

Document Collection URL: <http://online-journals.org/i-jet/issue/archive>

Language: English

Abstract: The recording of lectures has become common as a way to produce video-based instructional material. Even though produced using more than one video source - the instructor and the slide, for instance - the result is usually a single video stream prototype that allows the recording of several video streams associated with a lecture, including the instructor, projected slides presented by the instructor via a computer (software or other videos, for instance). The several video streams, orchestrated using information, are used to produce an interactive multi video object. The interactive nature of our novel multi video object offers alternatives for watching the lecture. When the multi video is used by students of traditional and distance learning courses, is there are differences in how students watch and interact with the multi video. We captured a problem solving lecture in the the our system. The resulting interactive multivideo object was offered to two groups of students as extra learning material, in pre the groups attended a traditional, classroom-based course, and the other group attended a distance learning course. In this p overview of our system, and then we present observations of how both groups of students interacted with the multi video mult could observe, for instance, that students from the traditional course used the alternative views allowed by multi video more th distance learning course, while students from the distance learning course spent more time watching and interacted more wit video. (18 refs.)



UiO:

Interaction with a
C.C. Viel
International journal
● Tilgjengelig on

Les online De

Åpne kilde i nytt

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Tilgjengelig fra 200

Tilleggstjenester
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Interaction with a Problem Solving Multi Video Lecture: Observing Students from

Caio César Viel, Kamila Rios da Hora Rodrigues, Erick Lazaro Melo, Renato Bueno, Maria da Graça Campos Pimentel, Cesar A.

Abstract

The recording of lectures has become common as a way to produce video-based instructional material. Even though the mate slide, for instance - the result is usually a single video stream.

We built a system prototype that allows the recording of several video streams associated with a lecture, including the instructions (software or other videos, for instance). The several video streams, orchestrated using contextual and control information, are presented to the user in a multi-video object. The interactive nature of our novel multi video object offers students several alternatives for watching the lecture. When the opportunity arises, the student can switch between the different video streams to investigate if there are differences in how students watch and interact with the multi video.

We captured a problem solving lecture in the theme of Database Design our system. The resulting interactive multivideo object was used in two groups of students attending a problem solving session of a traditional exam. One of the groups attended a traditional, classroom-based course, and the other group attended a distance learning course. We present observations of how both groups of students interacted with the multi video multimedia learning object. We could observe that students from the classroom-based course had more views allowed by multi video than students from the distance learning course, while students from the distance learning course had more views allowed by multi video.

Keywords

Student-multimedia interaction; Interactive Multimedia; E-learning; Ubiquitous Capture and Access

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[multimedia \(records 3\)](#)

[Interaction with a Problem Solving Multi Video Lecture: Observing Students from Distance and Traditional Learning Courses](#) [Viel, C. C.; Rodrigues, K. R. H.; Melo, E. L.; et al.](#)

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Using video f
learning cou

Abstract [Headline](#) [Brief](#) [Abstract](#) [Extended](#)

[nanoparticles char](#) [ntents for a distance](#) [Rasteiro, M. G.; Cardoso, A. L.; Gomes, R.; et al.](#)

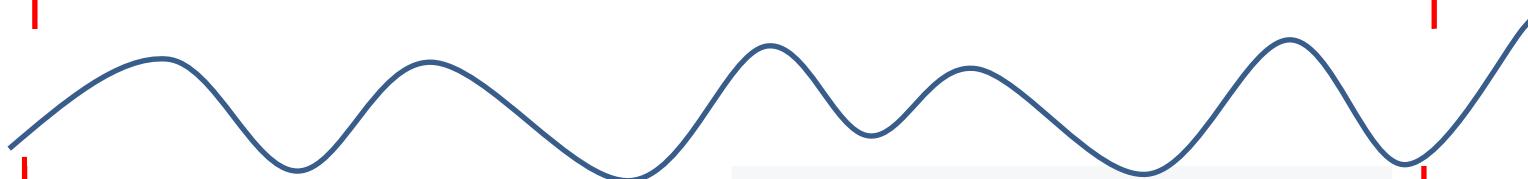
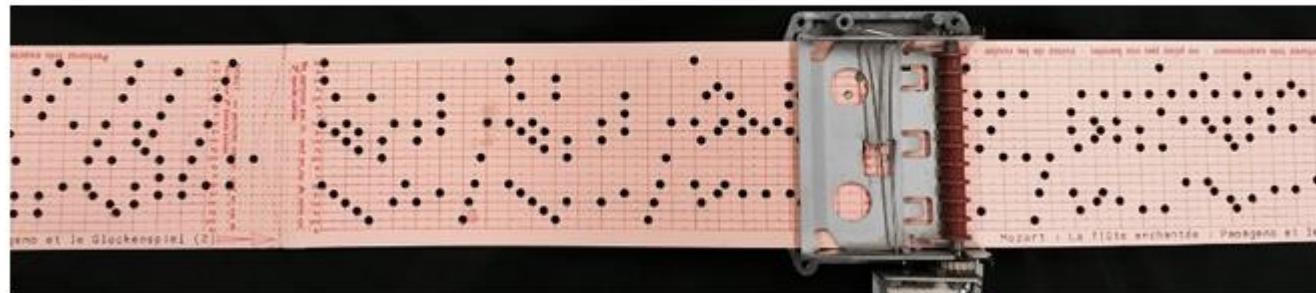
[Ontology-Based Multimedia Authoring Tool for Adaptive E-Learning](#) [Deng, Lawrence Y; Huan-Chao Keh; Yi-Jen Liu](#)

OpenURL Links

New Folder

The image shows a user interface for managing search results. At the top, there's a navigation bar with buttons for 'Search Results', 'Selected Records', 'Current Record', 'Refine Results', 'Save Search', and various document management icons (download, print, email). Below this, a 'Display Format' section allows users to switch between 'Results' and other formats like 'Save', 'Download', 'Print', and 'Email'. A 'My Folders' and 'Current Record' button is also present. The main content area lists records with details like titles, authors, and available file formats (PDF, Text, RIS, etc.). A dropdown menu for selecting an abstract format ('Abstract') is shown, with options like 'Headline', 'Brief', 'Abstract', and 'Extended'. At the bottom, there's a 'New Folder' button.

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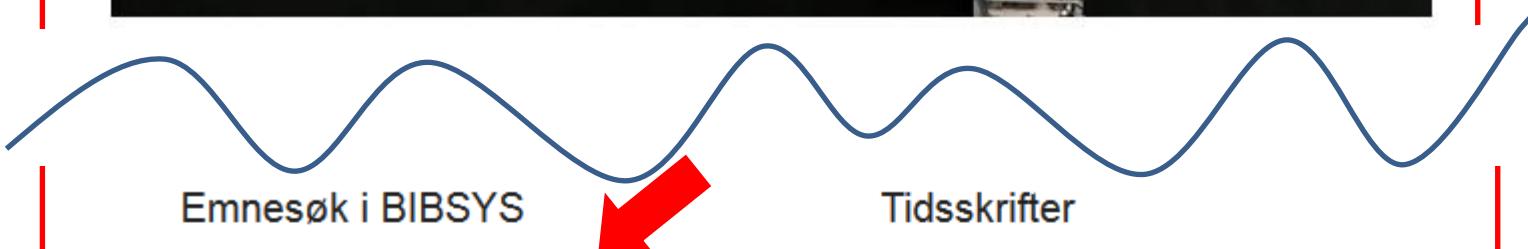
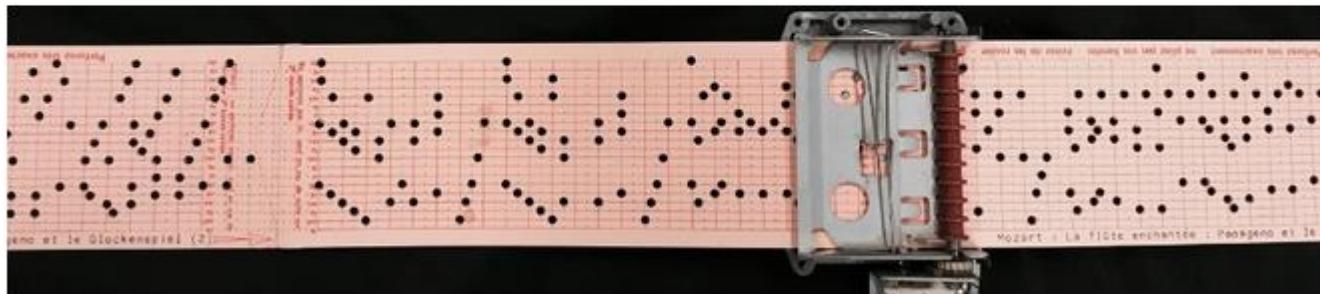
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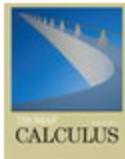


- Nye trykte tidsskrifter i biblioteket
- Alle e-tidsskrifter (Oria)
- Publiseringaskanaler(UHR)

Documents

Found 49 documents about this topic using narrow search. Search query: '{"subject":"Fjernundervisning OR Distance education"}'

Found



Thomas' calculus (Pearson, 13th ed., global ed. based on the original work by George B. Thomas ; as revised by Maurice D. Weir)

Print copy at Høgskolen i Narvik, UiT and UiB.

Fjernundervisning Kalkulus Matematisk analyse Lærebøker



The complete step-by-step guide to designing and teaching online courses (Teachers College Press, 2007)

Joan Thormann, Isa Kaftal Zimmerman

Print copy at UiO.

Fjernundervisning

Opening up education : the collective advancement of education through open technology, open content and open pedagogy (MIT 2008)

edited by Toru Iiyoshi and M. S. Vijay Kumar ; foreword by John Seely Brown

Print copy at UiO and one other library.

Fjernundervisning Datastøttet undervisning

Going the distance : library instruction for remote learners (Facet Publishing 2007)

edited by Susan J. Clayton

Print copy at UiO and 2 other libraries.

Fjernundervisning Digitale bibliotek

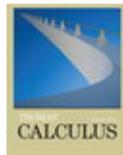
Att förstå lärgemenskaper och mötesplatser på nätet (Studentlitteratur 2005)

Ove Jobring & Urban Carlén (red.)

Print copy at UiO and 2 other libraries.

Datastøttet lärande Fjernundervisning Datastøttet undervisning

Fant 49 dokumenter om dette emnet med snevert søk. Search query: '{"subject": "Fjernundervisning OR Distance education", "vocab": "realfagstermer"}'



[Thomas' calculus](#) (Pearson, 13th ed., global ed. based on the original work by George B. Thomas ; as revised by Maurice D. Weir, Joel H. Maurice D. Weir

■ Trykt utgave ved Høgskolen i Narvik, UiT og UiB.

❖ Fjernundervisning ❖ Kalkulus ❖ Matematisk analyse ❖ Lærebøker



[The complete step-by-step guide to designing and teaching online courses](#) (Teachers College Press 2012)

Joan Thormann, Isa Kaftal Zimmerman

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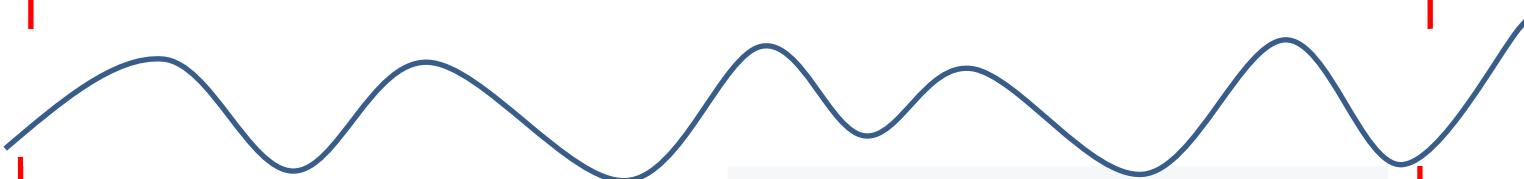
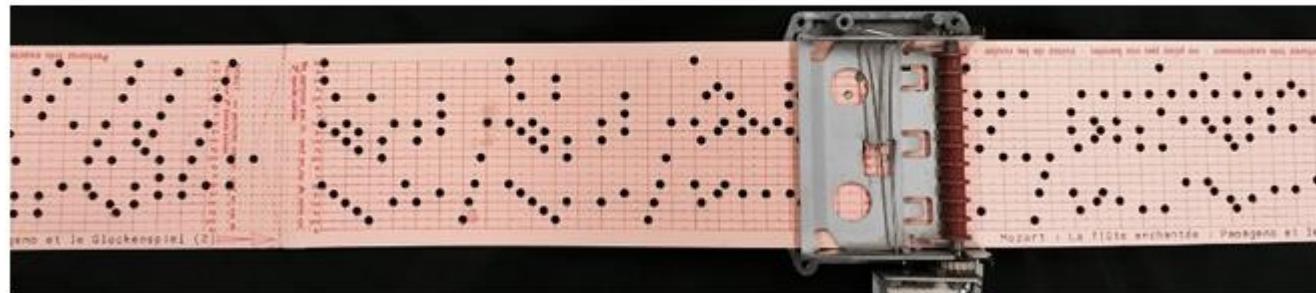
[Att förstå lärgemenskaper och mötesplatser på nätet](#) (Studentlitteratur 2005)

Ove Jobring & Urban Carlén (red.)

- Dette er trolig en ebok vi ikke har tilgang til, men du kan fremdeles prøve å bestille den.

❖ Distance education ❖ MOOCs (Web-based instruction) ❖ Open learning

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Subject search

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[The classification system](#)

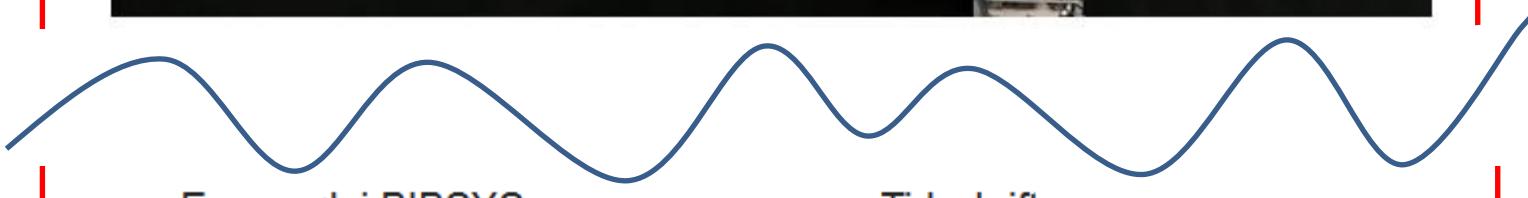
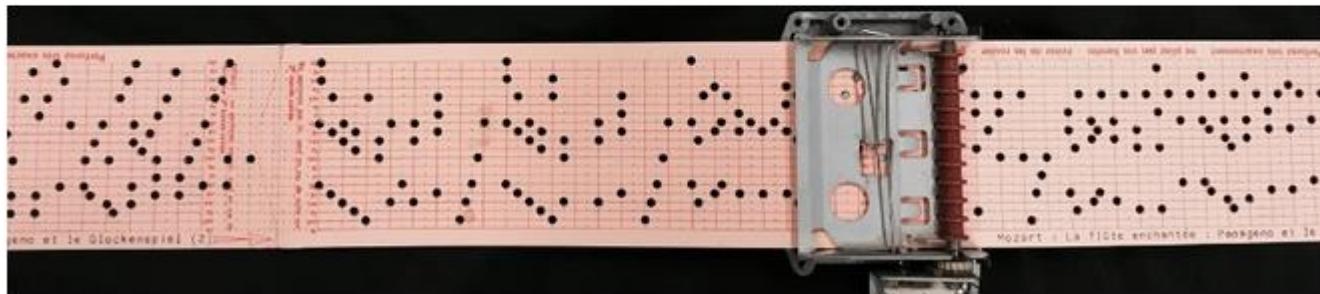
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Bruk norsk fagterminologi som
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Bruk det til å søke og å finne fram på hylla.

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K. Computing milieux : hovedinndeling

Klikk på klassifikasjonskoden gir underinndeling og dernest søker i katalogen.

■ [K.0](#)

■ [K.1](#)

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■ [K.3](#)

■ [K.4](#)

■ [K.5](#)

■ [K.6](#)

■ [K.7](#)

■ [K.8](#)

■ [K.m](#)

[K.3](#) - Computers and education

[K.3.0](#) - Computers and education - General

[K.3.1](#) - Computer uses in education

*Computer-assisted instruction; Computer-managed instruction; Distance education;
Collaborative learning;*

[K.3.2](#) - Computer and information science education

*Computer science education; Curriculum; Information systems education; Self-assessment;
Accreditation; Literacy;*

[K.3.m](#) - Computers and education - Miscellaneous

Accreditation; Computer literacy;

■ [K. Computing milieux](#)

■ [Ø. Cybernetics](#)

...n inn i kodete

...kan du søke via

Resultat 1 - 10 av 224 i Primo lokal database



Bok

- ☆ **Reflections on the history of computers in education : early use of computers and teaching**
IFIP Advances in Information and Communication Technology 424
cop. 2014

● [Tilgjengelig fra UIO, Universitetsbiblioteket](#)(Oppdaterer...)

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Bok

- ☆ **The complete step-by-step guide to designing and teaching online courses**
Joan Thormann
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- ☆ **Society 3.0 : how technology is reshaping education, work and society**
Tracey Wiles-Daugenti
cop. 2012

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- ☆ **Learning in video game affinity spaces**
New literacies and digital epistemologies vol. 51
cop. 2012

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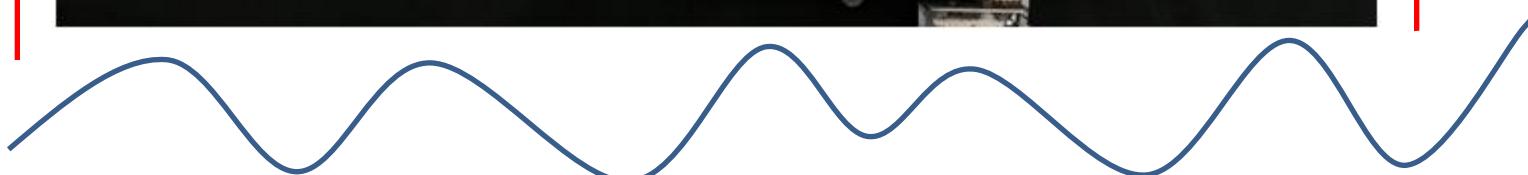
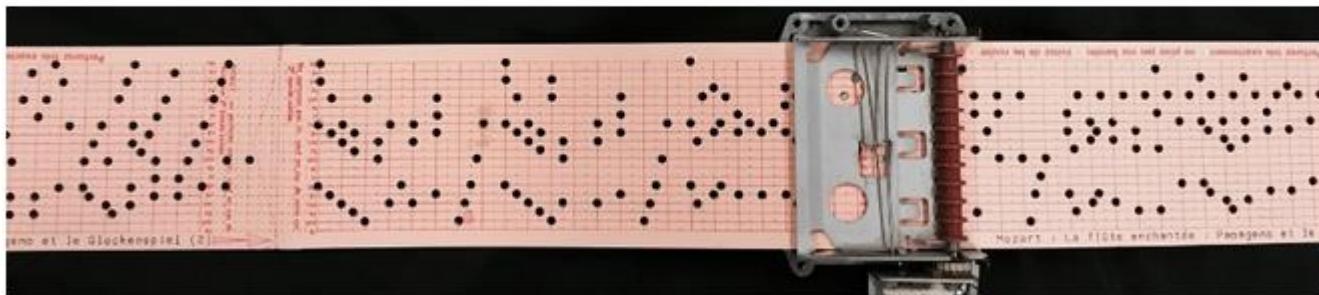
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- ☆ **Technology acceptance in education : research and issues**
c2011

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Informatics resources



Databases and other sources

References

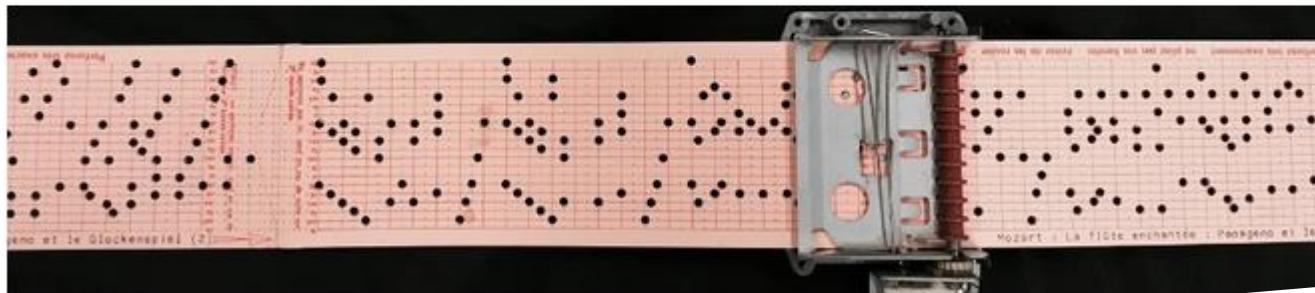
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1 [Mathematics and technological integration in the Brazilian basic education](#) [Priscila Cadorin Nicolete, Marta Adriana da Silva Cristiano, Juarez Bento da Silveira, Bilessimo, José Pedro Schardosim Simão, Kryscia Daviana Ramírez Benavides,](#)

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Keywords: education, educational technology, mathematics[\[result highlights\]](#)**2** [Investigating the Role of Being a Mentor as a Way of Increasing Interest in CS](#) [Jody Clarke-Midura, Vicki Allan, Kevin Close](#)

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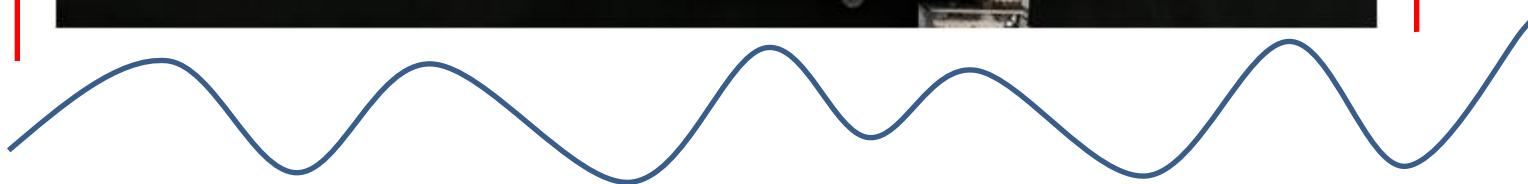
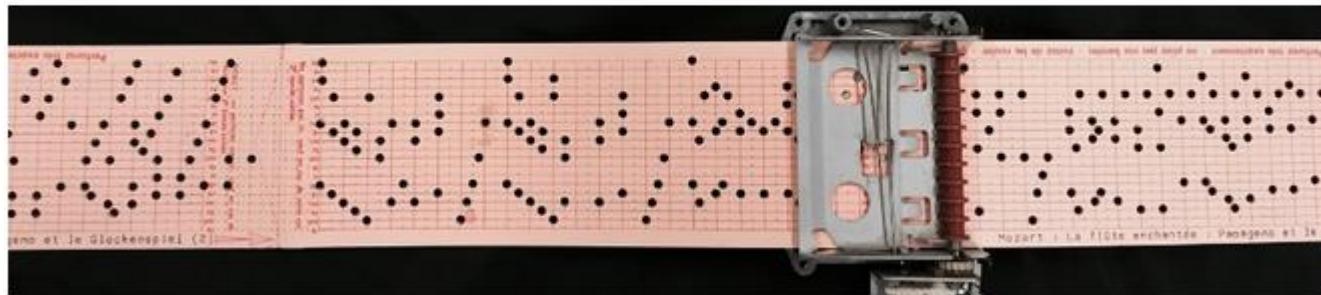
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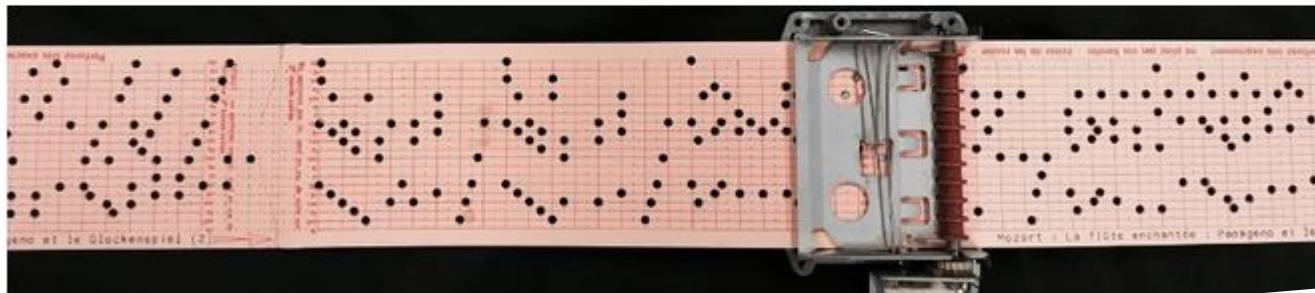
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